

# Curriculum Vitae

## Personal information

Name

**Dr Syed Munir Ahmad**

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189 Professors' Colony Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan

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Institute of Education & Research, University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan

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**HEC APPROVED SUPERVISOR**

**ORCID**

**0000-0003-0341-1502**

## Educational/Professional Qualifications

Title of qualification awarded

**Doctor of Philosophy (PhD)**

Year

2010

Thesis title

A Sociological Study of Parent-Teacher Relations in Public Secondary Schools in Pakistan

Institution

The University of Nottingham, University Park, Nottingham, Nottinghamshire, NG7 2RD, United Kingdom

Title of qualification awarded

**Master of Education (M.Ed.)**

Year

1994

Principal subjects

Advanced educational psychology, educational measurement, philosophy of education, guidance and counselling, curriculum development, comparative higher education, science

Institution

Institute of Education & Research, University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

**Bachelor of Education (B.Ed.)**

Year

1992

Principal subjects

Educational psychology, principles of education, school organisation and health education, history of education, teaching of biology, Islamiyat (Islamic studies), teaching of chemistry, comprehensive computing, and supervised practical training of teaching practice

Institution

Institute of Education & Research, University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

**Bachelor of Science (B.Sc.)**

Year

1990

Principal subjects

Chemistry, zoology, geography, Pakistan studies, Islamiyat (Islamic studies)

Institution

University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

**Higher Secondary School Certificate (HSSC)**

Year

1986

Principal subjects

English, Urdu, biology, physics, chemistry, and Islamic education and Pakistan studies

Institution

Islamia College Peshawar, Peshawar, Pakistan

Title of qualification awarded

**Secondary School Certificate (SSC)**

Year

1984

Principal subjects

English, Urdu, Islamiyat, Pakistan studies, mathematics, physics, chemistry, biology

Institution

University Public School, University of Peshawar, Pakistan



## Employment History

Job Title	<b>Associate Professor of Education</b>
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Previous Employer	University of Peshawar, Peshawar, Pakistan
Date of Employment	Since October 10, 2015
Duties and responsibilities	<ul style="list-style-type: none"><li>• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels</li><li>• For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners</li><li>• Collaborating with colleagues in curriculum development</li><li>• Participating in internal/external activities and professional experience</li><li>• Actively participating in subject and faculty research seminars</li><li>• Participating in the University's staff development programmes</li><li>• Actively participating in research</li><li>• Writing-up research work for publication</li><li>• Setting, invigilation and marking of examinations and other forms of assessment</li><li>• Supervising undergraduate teaching practice and postgraduate research projects</li><li>• Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance</li><li>• Seeking ways of improving performance by reflecting on teaching design and delivery</li><li>• Assisting with day-to-day administrative duties</li><li>• Resident Editor: Journal of Education and Research published by Institute of Education and Research University of Peshawar, Pakistan (ISSN 1027-0280)</li></ul>
Teaching responsibilities and interests	Research Methods in Education and Social Sciences, Qualitative Research, Educational Psychology, Guidance and Counselling, Teacher Education, Leadership in Education, Adolescent Behaviour and Development; Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Teaching of General Science
Research interests	Teacher education, primary and secondary education, leadership in education, home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	<b>Assistant Professor of Education</b>
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Date of Employment	April 30, 2012 to October 9, 2015
Duties and responsibilities	<ul style="list-style-type: none"><li>• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels</li><li>• For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners</li><li>• Collaborating with colleagues in curriculum development</li><li>• Participating in internal/external activities and professional experience</li><li>• Actively participating in subject and faculty research seminars</li><li>• Participating in the University's staff development programmes</li><li>• Actively participating in research</li><li>• Writing-up research work for publication</li><li>• Setting, invigilation and marking of examinations and other forms of assessment</li><li>• Supervising undergraduate teaching practice and postgraduate research projects</li><li>• Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance</li><li>• Seeking ways of improving performance by reflecting on teaching design and delivery</li><li>• Assisting with day-to-day administrative duties</li><li>• Resident Editor: Journal of Education and Research published by Institute of Education and Research University of Peshawar, Pakistan (ISSN 1027-0280)</li></ul>

Teaching responsibilities and interests	Research Methods in Education and Social Sciences, Educational Psychology, Guidance and Counselling, Teacher Education, Modern Approaches to Teaching, Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Comparative Education, Teaching of General Science, Distance Education
Research interests	Teacher education, primary and secondary education, leadership in education, home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	<b>Lecturer in Education</b>
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Previous Employer	Principal, Islamia Collegiate School, University of Peshawar, Peshawar, Pakistan
Date of Employment	March 13, 2001 to April 29, 2012
Duties and responsibilities	<ul style="list-style-type: none"> <li>• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels</li> <li>• For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners</li> <li>• Collaborating with colleagues in curriculum development</li> <li>• Participating in internal/external activities and professional experience</li> <li>• Actively participating in subject and faculty research seminars</li> <li>• Participating in the University's staff development programmes</li> <li>• Actively participating in research</li> <li>• Writing up research work for publication</li> <li>• Setting, invigilation and marking of examinations and other forms of assessment</li> <li>• Supervising undergraduate teaching practice and postgraduate research projects</li> <li>• Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance</li> <li>• Seeking ways of improving performance by reflecting on teaching design and delivery</li> <li>• Assisting with day-to-day administrative duties</li> </ul>
Teaching responsibilities and interests	Research Methods in Education, Educational Psychology, Guidance and Counselling, Modern Approaches to Teaching, Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Comparative Education, Teaching of General Science, Distance Education, Teacher Education
Research interests	Home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	<b>Trained Graduate Teacher</b>
School Name and Location	Islamia Collegiate School, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Dates of Employment	April 26, 1993 to March 12, 2001
Duties and responsibilities	As in-charge teacher of computer laboratory, I prepared and delivered science and ICT lessons to secondary classes. The position also included pastoral duties in supporting students in their personal, social and academic matters and various administrative and management responsibilities in the School
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Designed, improved, and implemented BS Hons Curriculum for HPE and was instrumental in the launch of the Department at IER in 2021 – Department of Health and Physical Education (HPE) at Institute of Education and Research University of Peshawar</li> </ul>
Courses Developed	<ul style="list-style-type: none"> <li>• Developed and edited courses on teaching of science, methods of teaching for B.Ed. (H) elementary funded by US-AID and Higher Education Commission (HEC) Pakistan (2010 through 2013)</li> <li>• B.Ed. (H) Elementary Science 3 Course Syllabus – developed over a series of workshops and reviewed by experts of NCRC – Final Version published 26 August 2013</li> <li>• Liaised with colleagues in summer vacations for developing Content Courses for B.Ed. (H) semesters 5-7 for the following subjects: English, Maths and Biology (Botany, Zoology), Urdu, Physics, Chemistry. These courses were developed by the worthy colleagues of respective departments of University of Peshawar at IER in a workshop organised with the help of US-AID Teacher Education Project</li> <li>• Participated in numerous workshops on Strategic Planning (SP) for Institute of Education and Research (IER), University of Peshawar, Monitoring and Evaluation of the SP IER (between 2011 and 2013)</li> </ul>

**Certificates/Diploma/  
Workshops**

- Attended three-day workshop on “Strategic Planning “PC1 and Annual Report of the Strategic Plan” wef 08-10 June 2013 at RITE Female Abbottabad
- National Interchange on Teacher Education Reforms and Their Implications Wednesday, May 22, 2013 Marriott Hotel, Islamabad – participation and active contribution towards the subject Interchange
- NAHE - HEC first Ph.D. Supervisors’ Capacity Building Program (2023) – 2<sup>nd</sup> phase of the program “Master Trainers’ Capacity Building” in collaboration with the British Council (BC) and Coventry University, UK under the Pak-UK Education Gateway Project. From 7<sup>th</sup> to 16<sup>th</sup> August 2023 @ Marriot Hotel, Islamabad
- NAHE - HEC first Ph.D. Supervisors’ Capacity Building Program (2023) in collaboration with the British Council (BC) and Coventry University, UK under the Pak-UK Education Gateway Project. From 12<sup>th</sup> to 16<sup>th</sup> June 2023 @ Marriot Hotel, Islamabad
- Research training courses attended at the University of Nottingham, UK in the academic years 2004-2005 & 2005-2006: Planning Research and Time Management, Nature of the PhD and the Supervision Process, Research students and research staff who teach-one day conference, analysing interview transcripts, Designing surveys, Problem exploration in research, Introduction to qualitative research, Traditions in qualitative research, Interview workshop, Questionnaires, Focus groups, Observational and ethnographic research in Social Science
- Certificate of participation and successful completion of Research Conference Activities on Research Methodologies held at I.E.R., University of Peshawar (22<sup>nd</sup> and 23<sup>rd</sup> March 2004)
- Certificate from ESDP-gtz for working as Data Collector in “A Study on the Sustained Impact of New Material and Large Scale Teaching Training” in Nowshera and Chitral districts, Pakistan (26 May 2003 to 7 June 2003)
- Certificate of participation in a workshop on Environmental Orientation and Education organised by IUCN in collaboration with Institute of Education & Research, University of Peshawar, Pakistan (December 9-11, 2002)
- Certificate of Attendance of Workshop organised by In-Service Training Unit (ISTU) in Abbottabad, Pakistan (April, 1993)
- One-year Diploma in Computer Applications from CECOS Data Institute, Peshawar, Pakistan (1992)
- Certificate in Computer Applications from Board of Technical Education, Peshawar, Pakistan (1991)

**Workshops conducted  
(resource person)**

- Four-day “Training of Trainers” workshop for teachers of Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Literacy for All (LFA) Community Schools, organised by Merged Areas Education Foundation (MEF) in collaboration with Institute of Education and Research, University of Peshawar (19-22 September 2023) @ Institute of Education and Research, University of Peshawar.
- Two-day Workshop-cum-Conference on the ‘Future of Higher Education in Pakistan – Vision 2032’ Group Leader for the theme: Teaching, Mentoring and Evaluation System in HEIs, organized by Khyber Pakhtunkhwa Education Foundation (9-10 March 2022) @ Shelton’s Rezidor, Peshawar.
- Two-day workshop/training programme on “Capacity Building of the Teaching Faculty of Newly Merged Districts of Khyber Pakhtunkhwa” jointly organized by Project Management Unit, Higher Education KP and CHRCD, University of Peshawar (2-3 March 2022)
- Two-day workshop/Training on Effective Communication with Older People and Persons with Disabilities (PWDs). *Conducted a session on “Adult Literacy, The Adult Learner and Teaching, and Learning along a Continuum”* organized by HelpAge International (13-14 October 2021) @ Peshawar.
- Three-day workshop on “Teaching Practicum and Teaching Methodologies” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (March 2017)
- Three-day workshop on “Teaching Practicum” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (October 2015)
- Three-day workshop on “Teaching Practicum” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (April 2014)
- Conducted workshop for Regional Institute for Teacher Education (RITE) Teachers on the topic: “Semester IV Orientation” – Resource Person on 16-17 May 2013 at RITE Female Dabgari Peshawar City
- One-day workshop on “Teaching and Learning enhancement” for Teachers of Institute of Management Sciences, Hayatabad, Peshawar, Pakistan (26 April 2013)
- One-day workshop-cum-evaluation of “Micro teaching as a component for pre-service college teachers,” organized by Frontier Education Foundation Academy (FEFA), Kohat, Khyber Pakhtunkhwa, Pakistan (21 June 2012)
- Four-day workshop-cum-teaching on “Teaching methodologies and Communication Skills” for medical doctors at Khyber Medical University (KMU), Peshawar, Khyber Pakhtunkhwa, Pakistan (30-31 May and 6-7 June 2012)
- One-day workshop on “Teaching Methodology(ies)” organized by Frontier Education Foundation (FEF), Peshawar, Pakistan (February 2011)
- Two-day workshop on “Teaching Methodology(ies)” organized by Khyber Medical University Peshawar, Pakistan, for the teaching staff of its constituent institutes (18-19 January 2011)

	<ul style="list-style-type: none"> <li>• Workshop on 'Teaching Skills for Afghan Schools Consultants' organised by Swedish Committee for Afghanistan (SCA) at the Institute of Education &amp; Research, University of Peshawar, Pakistan (28<sup>th</sup> June-17<sup>th</sup> July 2004)</li> </ul>
<p><b>Seminars/Conferences/ Education Summits</b></p>	<ul style="list-style-type: none"> <li>• Ahmad, S.M., Henderson, C. &amp; Begum, N. (2023, December 13). Why Teachers Must Be at the Heart of Global Refugee Education: A Case Study from Pakistan. <i>NORRAG BLOG</i>. <a href="https://www.norrag.org/why-teachers-must-be-at-the-heart-of-global-refugee-education-a-case-study-from-pakistan/">https://www.norrag.org/why-teachers-must-be-at-the-heart-of-global-refugee-education-a-case-study-from-pakistan/</a></li> <li>• Speaker/panellist – Theme: Alternative pursuits in Education, Istanbul Education Summit – 4-5 November 2022 – Istanbul Turkey.</li> <li>• Conference paper in 21st Century Academic Forum Conference at: Joseph B. Martin Conference Center at Harvard Medical School (Boston, MA, U.S.A.) (March 17-18, 2014) <ul style="list-style-type: none"> <li>○ Mohabuth, A and <b>Ahmad, S.M.</b> (2014) "The impact of Formative Assessment on Students' Own Learning and Development during Practice Learning", <i>Proceedings from 21st Century Academic Forum Conference</i>, University of Harvard, Boston, pp. 248-253</li> </ul> </li> <li>• Attended and presented papers in Conference entitled "2<sup>nd</sup> International Conference on Computational and Social Sciences (ICSS-2014)" held at Recep Tayyip Erdoğan University, Rize, Turkey on August 26-28, 2014, jointly organised by the Abdul Wali Khan University Mardan, Pakistan and Recep Tayyip Erdoğan University, Rize, Turkey <ul style="list-style-type: none"> <li>○ <b>Ahmad, S.M.</b> and Ullah, O. (2014). Parent-Teacher Councils in Public Secondary Schools in Northern Pakistan: A Qualitative Case Study. <i>J. Appl. Environ. Biol. Sci.</i>, 4(7S), 121-134.</li> <li>○ Sohail, M., <b>Ahmad, S.M.</b> and Inamullah, H.M. (2014). The Educational Services and Philosophy of Bacha Khan. <i>J. Appl. Environ. Biol. Sci.</i>, 4(7S), 157-165.</li> </ul> </li> <li>• Attended and presented paper in Conference entitled "Education Conference: Teacher Recruitment, Preparation, and Policy" held at University of Karachi 20-21 August 2013 <ul style="list-style-type: none"> <li>○ Presented research findings on the topic "A mixed methods research study of assessment practices at ADE (E) and B.Ed. (H) elementary levels in Khyber Pakhtunkhwa"</li> </ul> </li> <li>• Attended and presented paper in Conference entitled "1st National Conference on Emerging Trends and Challenges in Social Sciences (EICSS 2014)" held at Bara Gali Summer Campus, University of Peshawar, Abbottabad, organized by Institute of Economics, Social and Developmental Studies, University of Swat, supported by HEC, Islamabad <ul style="list-style-type: none"> <li>○ Khan, F.N., <b>Ahmad, S.M.</b>, and Ahmad, N. (2014). The interplay between Gender and Student Classroom Participation: A Case Study of University of Swat</li> </ul> </li> </ul>
<p><b>Seminars/ Conferences/ Workshops/ Events – National and International Organised</b></p>	<ul style="list-style-type: none"> <li>• Event Organiser - Two-day National Seminar on "Curriculum Debate 2023" organised by Institute of Education and Research, University of Peshawar @ Baragali Summer Camp, University of Peshawar on 16-17 August 2023.</li> <li>• Festival Director – Peshawar Literature Festival – Second Edition – sponsored by DOSTI Welfare Organisation – February 21-25, 2023 @ Institute of Education and Research, University of Peshawar. IER UoP, DoH UoP, CSP UoP, NCHD GoKP, Directorate of Youth Affairs KP were organisers of PLF 2<sup>nd</sup> Edition.</li> <li>• Member Advisory Board – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities</li> <li>• Member Organising Committee – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities</li> <li>• Editor Journal Proceedings – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February, 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities</li> <li>• Lead Trainer – IT Skills and Time Management – one-day training of personnel of Public Health Reference Lab (PHRL) Khyber Medical University Peshawar, Pakistan – Wednesday 1<sup>st</sup> February 2023 – Training Jointly organised by KMU and Dosti Welfare Organisation</li> <li>• International Day of Education 2023 – 24 January 2023 – held at Institute of Education and Research, University of Peshawar – Chief Convener – Jointly organised by IER, NCHD &amp; Dosti Welfare Organisation</li> <li>• Lead Trainer (UNHCR Project for assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics) Training of Master Trainers. Training imparted on: Key concepts in Language; Ideas for second language instruction; Second language pedagogy; 21<sup>st</sup> century skills and English language. January 8, 2023, Venue: Institute of Management Studies, University of Peshawar</li> <li>• Lead Trainer (UNHCR Project for assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics) Training of Master Trainers. Training imparted on: Psychological foundations of education; Essential Components of a curriculum &amp; Goals; objectives and student learning</li> </ul>

	<p>outcomes; Lesson Planning and Micro teaching; Assessment in education. December 18, 2022, Venue: Institute of Management Studies, University of Peshawar</p> <ul style="list-style-type: none"> <li>• Lead Organiser – World Teachers’ Day 2022, Theme: The Transformation of Education Begins with Teachers, October 5, 2022 @ Institute of Education and Research, University of Peshawar</li> <li>• Lead Organiser – Seminar on International Literacy Day 2022, Theme: <i>Transforming Literacy Learning Spaces</i> – September 8, 2022 @ Institute of Education and Research, University of Peshawar</li> <li>• Festival Director – First ever – Peshawar Literature Festival in collaboration with DOSTI Welfare Organisation – 24 May – 26 May 2022 @ Institute of Education and Research, University of Peshawar</li> <li>• Lead Organiser – UNESCO - International Day of Education – January 24, 2022 @ Institute of Education and Research, University of Peshawar</li> </ul>
<p><b>Volunteerism for Causes</b></p>	<ul style="list-style-type: none"> <li>• Attended International Youth Day Celebration as a Speaker on the theme: Greens Skills for Youth: Towards a Sustainable World. The event also focused on recognising the incredible dedication and commitment of the student volunteers for making Peshawar Literature Festival a huge success. Hosted by Dosti Welfare Organisation on 12<sup>th</sup> August 2023 at the Directorate or Archives and Library Peshawar.</li> <li>• Active interest in and contribution towards the education, advocacy, and intervention of Specific Learning Difficulties including, dyslexia, dyspraxia, dyscalculia, ADD, ADHD, Autism amongst student teacher, with NGOs and general public</li> <li>• Supporting the cause of out-of-school children – more than two hundred thousand plus children supported throughout Pakistan with the support of Dosti Welfare Organisation for eradicating illiteracy, leading to community development</li> <li>• Research and practice in support of environmental awareness</li> <li>• Plantation drives in and around University</li> </ul>
<p><b>Published Research Papers in peer-reviewed national and international journals</b></p>	<ol style="list-style-type: none"> <li>1. Jabeen, F., &amp; <b>Ahmad, S. M.</b> (2023). Communicative Competence of Female English Subject Teachers of Secondary Schools in District Mardan, Pakistan. <i>Qlantic Journal of Social Sciences and Humanities</i>, 4(3), 291-298. <a href="https://doi.org/10.55737/qjssh.415561884">https://doi.org/10.55737/qjssh.415561884</a></li> <li>2. <b>Ahmad, S. M.</b> &amp; Begum, N. (2023). <i>Professional Development for Teachers of Afghan Refugees: Challenges, Opportunities, and Prospects in Peshawar, Pakistan</i>. In Henderson, C. J. (2023). <i>Refugee teachers: The heart of the global refugee response. Policy Insights #02</i>. NORRAG. (pp. 64-66).</li> <li>3. <b>Ahmad, S. M.</b> &amp; Saeed, M.K. (2023, in press). Preparation for Education in Emergencies: Current Educational Reforms in Pakistan. In Birol Akgün &amp; Yusuf Alpaydın (Eds), <i>Educational Reforms in Developing Countries</i>, Maarif Global Education Series, Palgrave Macmillan Book Series, pp. 19. – Book Chapter.</li> <li>4. Khan, K., Hayat, Y., <b>Ahmad, S. M.</b>, &amp; Khan, W. (2023). A Study of Agriculture Students’ Attitudes towards English Language: A Case Study. <i>Journal of Language and Education</i>, 9(2), 118-132. <a href="https://doi.org/10.17323/jle.2023.11927">https://doi.org/10.17323/jle.2023.11927</a></li> <li>5. Begum, Najma &amp; <b>Ahmad, S.M.</b> (2022). Afghan Refugee Teacher Education (From 1980 To 2015): A Qualitative Case Study of BEFARe, Peshawar, Pakistan. <i>VFAST Transactions on Education and Social Sciences</i>, 10(2), 262-270.</li> <li>6. Khan, Muhammad Imran &amp; <b>Ahmad, S.M.</b> (2022). Post-Primary Transition Experiences of Students: A Qualitative Case Study of Secondary Schools in Dir Lower. <i>VFAST Transactions on Education and Social Sciences</i>, 10(2), 233-240.</li> <li>7. Mian, Rehmat Ali &amp; <b>Ahmad, S.M.</b> (2022). Oral Communication Problems of Higher Secondary School Students: A Case Study of EFL Classes in Swat, Pakistan. <i>VFAST Transactions on Education and Social Sciences</i>, 10(2), 160-168.</li> <li>8. Ahmad, S., Reba, A., Khan, R., <b>Ahmad, S.M.</b> and Ud Din, J. (2021). Perceptions of Postgraduate Research Scholars about Using Digital Library Resources: A Case Study of District Peshawar. <i>Library Philosophy and Practice (e-journal)</i>, 6184. <a href="https://digitalcommons.unl.edu/libphilprac/6184">https://digitalcommons.unl.edu/libphilprac/6184</a>.</li> <li>9. Shah, M.A., <b>Ahmad, S.M.</b> et al. (2021). An Overview of Prospective Teachers Teaching Practicum Challenges in District Peshawar, Pakistan. <i>International Journal of Innovation, Creativity and Change</i>. 15(8), 410-421.</li> <li>10. Mufti, F.N., <b>Ahmad, S. M.</b>, Hussain, I.A. (2021). Undergraduate Students and Facebook Use: A Case Study of Universities of Peshawar. <i>Linguistica Antverpiensia</i>, 2021(3), 4387-4400.</li> <li>11. Ullah, O., <b>Ahmad, S.M.</b>, and Nudrat, S. (2021). Enhancing Student Academic Performance: Application of Concept Mapping. <i>Multicultural Education</i>, 7(3), 8-17. DOI: 10.5281/zenodo.4568356</li> <li>12. Khan, I., Mahmood, A., and <b>Ahmad, S.M.</b> (2020). Teacher Educators’ Epistemological Beliefs and their Implications for Teacher Education, <i>FWU Journal of Social Sciences</i>, 14 (4), 12-25.</li> </ol>

13. Shah, M.A., **Ahmad, S.M.**, and Raza, K.K. (2020). Support and Challenges during Teaching Practicum: A Survey of B. Ed (Hons) Prospective Teachers of Public Universities of Khyber Pakhtunkhwa, *Sir Syed Journal of Education & Social Research (SJESR)* 3(3):204-211.
14. Khan, K., Khan, W., Hayat, Y., **Ahmad, S.M.**, and Raza, K.K. (2020). A Comparative Study of Students' and Teachers' Perceptions About English Textbooks at Intermediate Level and their Role in Promoting Students' Proficiency in English, *International Journal of English Linguistics*, 10 (2), 40-50.
15. Khan, F.N., **Ahmad, S.M.**, Khan, I. Ali, A. and Bilal, H. (2019). Understanding Students' Classroom Participation in Universities through Gender Perspective: A Case Study of Khyber Pakhtunkhwa, *The Dialogue*, XIV(2), 158-171.
16. Saeed, K., & **Ahmad, S.M.** (2019). Convention on the Elimination of all Forms of Discrimination against Women (CEDAW) and Women Empowerment in the Post-Earthquake Recovery Effort in Northern Pakistan, *FWU Journal of Social Sciences*, 13(1), 146-154
17. Saeed, K., Jan, S.A. & **Ahmad, S.M.** (2018). Corruption and Governance: Evidence From Post-9/11 Conflict Affected Pakistan, *FWU Journal of Social Sciences*, Part-1, 12(1), 109-117
18. Shah, S.A., **Ahmad, S.M.** (2017). Effect of Parental Socioeconomic Status on Academic Achievement of Secondary School Students, *Kashmir Economic Review*, 26(1), 19-27.
19. Mufti, F.N. and **Ahmad, S.M.** (2017). Interplay between and Influence of Facebook on the Academic and Social Environments of Undergraduate University Students, *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 25(1-2) (Special Issue – Media Matters), 39-54.
20. Uddin, J., **Ahmad, S. M.**, Jan, S. U. and Reba, A. (2017). Precision and Relative Recall of Search Engines using Education Keywords: A Comparative study of Google, Yahoo and Refseek, *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 25(1-2) (Special Issue – Media Matters), 99-112
21. Hussain, M.A., **Ahmad, S.M.**, Ahmad, I. and Parveen, S. (2017). Factors Influencing Student Subject Choice in Arts and Science Groups at College Level. *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 24(1), 169-177
22. Nazakat, S., Shah, S.A., and **Ahmad, S.M.** (2017). Students' Awareness and Choice about Vocational Education at Secondary Level. *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 24(1), 191-200
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	<p>52. <b>Ahmad, S.M.</b> (2002). A Programme on Programmed Instruction Technique, <i>Journal of Education &amp; Research</i> (Faculty of Education: University of Peshawar, Pakistan) (ISSN: 1027-0280), 5(2), 131-142</p> <p>53. <b>Ahmad, S.M.</b>, and Nouman, M. (2001). Review of the Deteriorating conditions in our system of Secondary Education and a strategy adopted for its improvement, <i>Journal of Education &amp; Research</i> (Faculty of Education: University of Peshawar, Pakistan) (ISSN: 1027-0280), 4(1), 135-153</p> <p>54. Numan M., and <b>Ahmad, S.M.</b> (2001). Views of Muslim Educators about Religious Education (Darse Nizami), Contemporary Education and a proposal for restructuring the entire system of education, <i>Journal of Education &amp; Research</i> (Faculty of Education: University of Peshawar, Pakistan) (ISSN: 1027-0280), 4(1), 188-204</p>
<p><b>Honours/Awards/ Membership/administrative responsibilities</b></p>	<ul style="list-style-type: none"> <li>• Member, Graduate Studies Committee (GSC) – Institute of Peace and Conflict Studies, University of Peshawar –2023 –</li> <li>• Member, Graduate Studies Committee (GSC) – Institute of Education and Research, University of Peshawar – 2023 –</li> <li>• Member, Graduate Studies Committee – Institute of Peace and Conflict Studies, University of Peshawar – 2021-2023</li> <li>• Member, Advanced Studies and Research Board (ASRB) Sub-Committee-I, University of Peshawar - 08/03/2022 – 07-03-2024</li> <li>• Member, Advanced Studies and Research Board (ASRB) Khyber Medical University, Khyber Pakhtunkhwa - 17/10/2020 –</li> <li>• Member Board of Advanced Studies and Research (BOSAR) – City University of Science and Technology, Peshawar (12 July 2016 for three years)</li> <li>• Consulting Editor, FWU Journal of Social Sciences (since 2013) – Journal of Shaheed Benazir Women University, Peshawar, Pakistan</li> <li>• Masters, MPhil and PhD theses Examiner of various universities including, University of Swat, University of Malakand, Qurtuba University Peshawar, City University Peshawar, Sarhad University Peshawar</li> <li>• Focal Person US AID funded Faculty of Education Academic Block at IER, University of Peshawar (2014-2017)</li> <li>• Graduate Student Advisor (GSA)/Coordinator M.Phil/PhD research programme - IER, University of Peshawar – April 2021 –</li> <li>• Coordinator M.Phil/PhD research programme - IER, University of Peshawar – 2014-2019</li> <li>• Coordinator B.Ed. (H) Elementary programme - IER, University of Peshawar – 2012-2014</li> <li>• Member/Coordinator Graduate Studies Committee, Institute of Education &amp; Research, University of Peshawar</li> <li>• Member Board of Studies, University of Haripur</li> <li>• Member Board of Studies, University of Chitral</li> <li>• Member Board of Studies, University of Swat</li> <li>• Member Board of Studies, Institute of Education &amp; Research, University of Peshawar</li> <li>• Member Board of Studies – Fazaia College of Education, Peshawar.</li> <li>• Literary Secretary, Peshawar University Teachers' Association – 2016-2017</li> <li>• Staff Proctor – 2018-2019</li> <li>• Staff Proctor – 2017-2018</li> <li>• Staff Proctor – 2016-2017</li> <li>• Staff Proctor – 2015-2016</li> <li>• Staff Proctor – 2014-2015</li> <li>• Staff Proctor – 2013-2014</li> <li>• Member Peshawar University Teachers' Association – since 2001</li> </ul>
<p><b>Supervised and Completed Masters' Research Projects at the Institute of Education &amp; Research, University of Peshawar</b></p>	<ol style="list-style-type: none"> <li>1. Noor-ul-Ain (2017). <i>A Study of the factors causing job stress among government female secondary school teachers in Peshawar</i></li> <li>2. Mehboob, Nilofar (2015). <i>Attitude of female teachers towards female slow learners at secondary level in schools on University Campus, Peshawar</i></li> <li>3. Ibrahim, Muhammad (2015). <i>Hazrat Muhammad (SAW) as a Teacher</i></li> <li>4. Shah, Usman Ali (2014). <i>Principal-Teaching staff relationship at Frontier Children's Academic, Hayatabad, Peshawar</i></li> <li>5. Hakim, Shazia (2014). <i>Problems faced by female students in co-curricular education in professional institutes of Peshawar University</i></li> <li>6. Batool, Isma (2014). <i>Impact of School climate on the performance of female students in the Secondary Schools of District Peshawar (Urban Areas), Khyber Pakhtunkhwa</i></li> <li>7. Iqbal, Arshad (2014). <i>A study of teaching methods of Hazrat Muhammad (S.A.W.)</i></li> <li>8. Ali, Rifat (2014). <i>Content Analysis of statistics course at Intermediate level in Khyber Pakhtunkhwa</i></li> </ol>

9. Khan, Naheeda (2014). *The effect of parental socio-economic status on female primary school students in Peshawar*
10. Hakim, Samiat (2014). *Students' examination preparation styles and procedures*
11. Faiz, Khalida (2014). *Content Analysis of textbook of intermediate Part I Physics*
12. Saima (2014). *Mothers support of their children's academic work at home*
13. Siraj, Saira (2013). *Parental Perceptions and Decisions about Daughters' Education in District Peshawar*
14. Naz, Shafqat (2013). *Analysis of Learning Difficulties of Middle School Students in the Subject of science in Govt. Schools of Village Rajjar, Charsadda*
15. Yousaf, Shagufta (2013). *A Study on Students' Academic English Reading Comprehension at Secondary Level in Government Schools in Peshawar*
16. Gul-e-Rana (2013). *Principals' Management and Administrative Roles in Girls' Secondary Schools of Peshawar University Campus*
17. Aslam, Sadaf (2013). *Teachers' First year teaching experiences: A case study of Peshawar*
18. Khan, Asif (2013). *Student perceptions of overcrowded classrooms: A qualitative case study of secondary schools of Peshawar*
19. Fatima (2012). *Teaching practice as a component of teacher training at the Institute of Education and Research, University of Peshawar*
20. Kausar, Tasneem (2012). *Female students' perceptions of rewards and positive punishments in schools of University of Peshawar*
21. Mohib, Sanam (2012). *Female students' perceptions and experiences about school-to-college transition*
22. Afridi, Zahida Azeem (2011). *Students' perceptions about school destruction in Dara Adam Khail*
23. Baig, Anwar (2011). *Content analysis of intermediate chemistry course.*
24. Bashir, Sumera (2011). *Students' learning styles: A case study of two missionary schools*
25. Iqbal, Javed (2011). *Comparative study of Islamia Collegiate School and Peshawar Public School*
26. Khan, Amjad (2011). *Content analysis of economics course at intermediate level in KPK*
27. Wahab, Irfan-ul (2011). *Developing listening skills through English movies at diploma level*
28. Yousaf, Uzma (2011). *Mothers' perceptions about daughters' education: A case study of village Regi*
29. Khan, Ghani (2003). *A study of teachers' difficulties in biology teaching at secondary level in Peshawar*
30. Rahman, Hameed ur (2003). *A Comparative study of B.Ed. Morning and Evening session of the Institute of Education & Research, University of Peshawar*
31. Shah, Syed Fazal (2003). *Evaluation of the existing physical environment in government secondary schools for boys of District Peshawar*
32. Zada, Khan (2003). *An inquiry into the causes of truancy among boys at secondary level in government schools of Peshawar City*
33. Amin, Fazal (2002). *A study of the causes responsible for dropout among boys of the Circle Khalisa Primary Schools Distt., Peshawar*
34. Khan, M. Ilyas (2002). *An Analysis of the primary teaching course (PTC) training programme in NWFP*
35. Sameeuddin (2002). *The role of primary school teacher in the academic growth of students*
36. Sameeullah (2002). *A study of the causes of dropout (male) at primary level in District Swat (Madyan Area)*
37. Shah, Inayat Ali (2002). *A study of the professional problems of primary school teachers in Tehsil Tangi, District Charsadda*
38. Shah, Zubaida (2002). *Problems faced by female teachers at primary level in Mohmand Agency*

**Supervised and Completed  
PhD and MPhil Research  
Projects**

1. Najma Begum (2022). *Activity Theory-Based Assessment of Foreign Funded Afghan Refugee Teacher Education in Khyber Pakhtunkhwa, Pakistan (2003-2015) – (registered at the Area Study Centre, University of Peshawar (UoP) for PhD 2018-2019).*
2. Rehmat Ali Mian (2022). *A Study of Students' Oral Communication Problems in English Language Classes of Higher Secondary Schools in Swat, Pakistan – (registered at the University of Peshawar (UoP) for PhD 2015).*
3. Muhammad Imran Khan (2022). *A Qualitative Study of Primary Students' Transition to Public Secondary/High Schools in District Dir (Lower), KP, Pakistan - (registered at the University of Peshawar (UoP) for PhD 2015).*
4. Mir Ahmad Shah (2021). *A Critical Evaluation of Prospective Teachers' Experiences of Teaching Practicum: A Case Study of Khyber Pakhtunkhwa - (registered at the University of Peshawar (UoP) for PhD 2012).*
5. Farzana Naheed Mufti (2021). *Influence of Facebook on the social and academic environments of undergraduate students of selected universities of Peshawar, Pakistan – (registered at the University of Peshawar (UoP) for PhD 2013).*

6. Abdool Qaiyum Mohabuth (2017). *A mixed-methods study on students' assessment in Work-based Learning Practice* – (registered at the Open University of Mauritius, Mauritius for PhD 2013)
7. Muhammad Farooq Nawaz (2016). *Gender and student classroom participation and identities in Higher Education: A case study of Khyber Pakhtunkhwa, Pakistan* – (registered at the University of Peshawar (UoP) for PhD 2012)
8. Roshan Charagh (2021). *Female Students' Transition from College to University: A Case Study of University of Peshawar* – (registered at the University of Peshawar for MPhil 2019)
9. Kashif Ullah (2023). *Students' Interest and Their Subject Choice: A Case Study of Undergraduate Students of University of Peshawar* – (registered at the University of Peshawar for MPhil 2020)

**Research Projects (MPhil and PhD) supervision in progress**

1. Tabassum Faiz Solehria. Emotional intelligence and psychological wellbeing of undergraduate students in Peshawar, Pakistan – (registered at the University of Peshawar for PhD 2015) – **thesis submitted for evaluation**
2. Farida Jabeen. Communicative competence of English subject teachers of public secondary schools in District Mardan, Pakistan – (registered at the University of Peshawar for PhD 2014) – **thesis submitted for evaluation**
3. Ismat Ara. Teachers' Management styles and practices at the secondary school level in Peshawar – (registered at the University of Peshawar for PhD 2012) – **thesis submitted for evaluation**
4. Uzma Hina. Peace Education in Curricula and Classrooms: A Qualitative Study of Secondary Schools of Khyber Pakhtunkhwa, Pakistan – (registered at the University of Peshawar for PhD 2016) – **thesis submitted for evaluation**
5. **Shaista Wali. Metacognitive Teaching Approaches and Students' Mathematical Problem Solving in Government Girls Middle School Nothia, Peshawar – (registered at the University of Peshawar for PhD 2015) – Time Barred**
6. Shakil Ahmad. Perceptions and Experiences of doctoral research students about access to and use of digital resources for their research projects – (registered at the University of Peshawar for PhD 2020) – **GSC approved**
7. Sadarat. A Study of Undergraduate Students' English Reading Comprehension Strategies at The University of Swat, Pakistan – (registered at the University of Peshawar for PhD 2021-2022) – Proposal approved by ASRB
8. Salma Farooq. A Mixed-Methods Study on the Implementation of Integrated Curriculum and STREAM Approaches in Primary Classes in Umm-Al-Qura Schools, Katlang, Pakistan – (registered at the University of Peshawar for PhD 2020-2021)
9. Mehmet Çerçikaya. Turkish and Pakistani Educational Leadership in Practice: Administrative and Managerial Practices in Pak-Turk Maarif International Schools and Colleges in Khyber Pakhtunkhwa, Pakistan – (registered at the University of Peshawar for PhD 2020-2021)
10. Naeem Zahid. Peace and cultural emotiveness – (registered at the University of Peshawar for PhD 2020-2021)
11. Tahira Elahi. Self-Efficacy as a Mediating Factor Between Socio-Demographic Factors and Academic Procrastination among University Students in Khyber Pakhtunkhwa – (registered at the University of Peshawar for PhD 2020-2021)
12. Amna Mushtaq. Impact of Emotional Intelligence and Students' Stress at Higher Secondary Level – (registered at the University of Peshawar for MPhil 2021-2022)
13. Kiran Musharrarf. Students' Perceptions of Learning 'Canvas' Learning Management System – (registered at the University of Peshawar for MPhil 2020-2021)
14. Muhammad Hassaan. Career Knowledge and Career Choice of Students: A Case Study of University of Peshawar – (registered at the University of Peshawar for MPhil 2020-2021)
15. Banafsha Gul Bangash. A Comparative Study on the Effectiveness of School Rules in Girls' Secondary Schools on Peshawar University Campus, Peshawar – (registered at the University of Peshawar for MPhil 2020-2021)
16. Sara Hamid. Lesson Plan and Teaching Practice: A Case Study of the Trainee Teachers of The IER at University of Peshawar – (registered at the University of Peshawar for MPhil 2020-2021) – **Thesis viva is being arranged**
17. Ijaz Ali Shah. Medical students and the use of library: A Case study of Postgraduate Medical Institute, Hayatabad, Peshawar – (registered at the University of Peshawar for MPhil 2019-2020)

**Language skills/proficiency**

Language	Level	Language	Level
<i>English</i>	Fluent	<i>Punjabi</i>	Fluent
<i>Pashto</i>	Native	<i>Hindko</i>	Fluent
<i>Urdu</i>	Native	<i>Khowar</i>	Fluent
<i>Arabic</i>	Intermediate	<i>Persian</i>	Intermediate

**Funded research projects and proposals**

**Research Title:** Outreaching Degree College Students at Least Developed Districts Across Pakistan: A Case for Faculty Development & Student Support Services through Local Community Empowerment

Submitted to: Local Fund Challenge, Higher Education Commission Islamabad.

Amount: PKR 6,500,000

**Research Title:** Developing and Implementing an Integrated Primary School Curriculum Through 'Stream' Approach  
Submitted to: Spencer Foundation.  
Amount: US\$ 50,000

**Research Title:** Impact of Conflict and Militancy on children and their education in Khyber Agency FATA, Pakistan  
Funded by: Higher Education Research Endowment Fund, Higher Education Department, Government of Khyber Pakhtunkhwa, Peshawar  
Amount: PKR 2,500,000

**Research Title:** Assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics  
Funded by: UNHCR, Peshawar, Khyber Pakhtunkhwa, Pakistan (RFP No. 2022/SOP/SCU/RFP/003)  
Amount: PKR 5,000,000

**Research Title:** Impact Study to Evaluate the Scheme to Distribute Free Textbooks to Students Enrolled in Grades 1-12  
Funded by: Elementary and Secondary Education Department, Civil Secretariat, Government of Khyber Pakhtunkhwa, Peshawar  
Amount: PKR 5,000,000

**Research Title:** Educational Needs Assessment of Khyber Agency through Participatory Rapid Appraisal (RPA)  
Submitted to: UNESCO Islamabad, Pakistan  
Amount: PKR 1,632,000

**Grant Title:** Citizens' Voice Project  
Theme: Citizens Voice for Free, Fair and Peaceful Elections  
Submitted to: USAID Islamabad, Pakistan  
Estimated Budget: PKR 2,150,000.00

**Research Title:** A mixed-methods research into assessment practices of ADE/B.Ed. (Hons) Elementary programme: A Case study of Khyber Pakhtunkhwa  
Funded by: USAID Teacher Education Project  
Amount: PKR 1,000,000

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